

1927-28

**Western Washington**  
**Academy**

1927-1928

Auburn, Washington



# Western Washington Academy



*Annual Announcement*  
*1927-1928*

School Opens Wednesday, September 14, 1927.  
AUBURN, WASHINGTON

# Calendar

## OPENING DAY

Wednesday, Sep. 14, 1927, at 9:30 a. m.

## THANKSGIVING VACATION

Thursday and Friday, Nov. 24 and 25

## WINTER VACATION

Dec. 22 (noon) to Jan. 3 (6:30 p. m.)

## SECOND SEMESTER BEGINS

Monday, Jan. 23, 1928

## SCHOOL CLOSES

Baccalaureate Sermon, Sabbath, May 19, 1928

Class Night, Sunday, May 20

Commencement, Monday, May 21

## EXPENSES ARE DUE ON THE FOLLOWING DATES:

Sept. 14—(Deposit \$35)	Jan. 4, 1928
Oct. 12	Feb. 1
Nov. 9	Feb. 29
Dec. 7	Mar. 28

April 25

Ten days are allowed after each of the above dates to make payment. At the close of this period, students must secure a permit from the business manager showing that their account has been paid or satisfactory arrangement made for postponement. On recommendation of the auditing department of the union conference, we are making change in our billing accounts. Hereafter the initial deposit of \$35 will be held until the close of the year, and applied on the LAST month's expenses. At the close of each month, bill will be sent for the preceding month, instead of the month in advance, as previously.

## Faculty

CLAUDE A. SHULL, *Principal and Business Manager*  
History

FRANK STEUNENBERG  
Bible, Vocal

C. A. WYMAN  
*Baking, Bible*

STRAUSS CUBLEY, *Treasurer and Assistant Business Manager*  
Bookkeeping

WILLIAM P. GILBERT, *Preceptor*  
History, Science

MRS. WILLIAM P. GILBERT, *Registrar*  
English, Expression

VIOLET SCOTT  
Mathematics, Science

\*—————, *Preceptress*

MRS. ANNA F. VAN AUDLE, *Matron*

C. L. WITZEL, *Manager Industrial Woodwork*  
Woodworking

MRS. STRAUSS CUBLEY  
Piano

\*—————, *Farm Manager*

✓ MRS. J. C. NELSON  
Seventh and Eighth Grades

## Academy Board

ALFRED R. OGDEN, *President*  
CLAUDE A. SHULL, *Secretary*

PHILIP S. NELSON

G. A. THOMPSON

C. D. THRELKELD

L. E. TUPPER

J. A. BURMAN

A. V. RHOADS

G. L. KINGSBURY

G. A. NYSTROM

DR. W. B. SCOTT

\* To be supplied.





#### STUDENT BODY AND FACULTY OF WESTERN WASHINGTON ACADEMY

During the year 1926-27 the academy enrolled the largest number in its history, with 168 students in grades 9-12, and 25 in grades 7-8. About 140 of these were in the school homes, necessitating the addition of a wing on one end of the girl's dormitory, at the right in the picture. The Administration building is shown at the left, with the boys' dormitory in the background.

## A Word From the Principal



ONE of the leaders in social welfare work in Chicago asserted recently that there are in that city over 200,000 youths who are entirely beyond their parents' control. A similar condition exists in every city and town of the land, in proportion. We are living in an age when youth leads. If he is to lead in the right direction, it will be because of right training on the part of faithful parents and teachers. Lack of obedience to parents logically results in indifference to the laws of the nation. We have been warned for years that young boys and girls are committing the majority of crimes throughout the country. Judges, lawyers, far-seeing statesmen, have united their voices in warning that we must change our methods if we would avoid a more serious situation. Judge John F. McIntyre of the Court of General Sessions, New York, one of the most brilliant and experienced criminal lawyers in the United States, recently stated, "Our vicious criminals here—our forgers, burglars, hold-up men, murderers—are young people between the ages of sixteen and twenty-three!"

Judge McIntyre, when asked the cause of this, stated emphatically that it was lack of religious training in childhood. "If I could give only one piece of advice to anxious parents all over the country," he said, "I would urge: 'It makes no difference what your faith may be,— instill in your children in their infancy the moral principles of that religion. Send your boy or girl out into the world equipped with a definite set of religious standards.'"

One of our leading magazines recently published the following, under the heading, "The Best Medicine for a Sick World,": "Unnumbered antidotes, many of them purely social and economic are daily advised for a world which most observers agree is pretty sick. But President Harding, (then living) is of those who believe that the old medicine—faith in God and loyalty to the eternal verities—is still the only cure." Ex-President Roosevelt is quoted in an editorial in the Chicago Tribune as saying that "people educated in intellect and not educated in morals and religion will become a menace to our nation." Judge Talley of New York City holds that only the teaching of religion will check the lawlessness which characterizes present day youth. And he goes on to say, "It is patriotism not religion, that makes me feel so strongly on this subject. Remember these hundreds of boys and girls who are coming before me every month, with no moral sanction in their makeup, are the mothers and fathers of the next generation. They are pagans, and paganism has ever spelled national, as it spells personal disaster to these young criminals."

Because our educators the country over are awakening to this fundamental need for religious instruction, the fourth "R" has been added to the curriculum,—religion,—more vital to the welfare and happiness of an individual or a community than the other three.

Western Washington Academy is one of a system of 1600 schools, with over 60,000 students, all dedicated to the proposition that education without moral and religious instruction is a menace. Our school is maintained for the purpose of supplying these necessary elements of our boys and girls. Every member of our faculty is an earnest Christian, and fully understands the uplifting effect of faith in the life. We believe that education is the preparation of the physical, mental, and moral powers for the preformance of every duty,—that it is the training of body, soul, and mind for divine service. Our entire plan of operation is built on this principle that man is a three-fold being, and each phase needs development. It is our purpose to make this academy an efficient means of developing true Christian character. Although this school has been founded and is supported by Seventh-day Adventists, we place more emphasis on practical Christianity than on doctrine alone, making religion vital in the heart as well as clear to the mind. We do not limit our membership to Adventists, and those not of this faith who desire to attend are always welcome, so long as they conform to the regulations governing all students.

We have been developing this type of education for over half a century, and thousands of men and women successful in various walks of life can testify to the advantages of an education that stresses the spiritual and moral as well as the intellectual and physical sides of life.

While much emphasis will be placed on intellectual development, the best energies of the school will be devoted to character building. By right example, and by surrounding the student with wholesome moral atmosphere, the effort will be made to teach him the true value of character, and to assist him in its development. The management designs to have a school where the fear of God will prevail, where His Holy Word will be revered, and where His worship and services will be respected.

The mental, moral, spiritual, and social atmosphere created by the personnel of an educational institution is a matter of vital concern, and this is particularly true of a Seventh-day Adventist school. We feel confident that young people will find in our school an influence that will inspire them to reach high standards of manhood and womanhood. A careful reading of this little catalog will give the reader a general idea of the type of education that we offer. We shall welcome correspondence with any who desire further information as to details.

CLAUDE A. SHULL, *Principal.*



## Descriptive



THE buildings consist of two separate dormitories, in addition to the administration building, a woodwork shop, separate engine room, and green house, and five cottages for use of teachers.

The location of the school is unusually attractive, on the edge of a plateau overlooking the Green River valley, with the snow-covered Olympics visible to the west, and beautiful Mount Rainier dominating the landscape toward the east. The Academy farm consists of about seventy acres much of which is improved and growing good crops. We have several acres in berries of various kinds, besides the area used for hay, oats, corn, potatoes, and market gardens. The berries are canned for the use of the student dining room. The market gardens supply fresh vegetables for the table during a large part of the school year. About ten cows, largely Holstein, furnish the students with excellent milk.

The entire work of preparing the soil, planting, cultivating, and gathering the crops, is done by students, under the supervision of a competent farm manager. A class in agriculture supplies the theory of the work, the nature and treatment of soils, the care of livestock, etc., while the practical application is made on the farm.

The Administration building contains, in addition to offices, music studios, and smaller class rooms, four class rooms large enough to hold fifty to seventy-five students comfortably, and a commodious chapel seating 200 or more without crowding. Also a large room is devoted to housing the library of between two and three thousand volumes.

The buildings are set in a campus of several acres of lawn, inset with numerous flowers and shrubs, fringed on three sides with evergreen trees of various kinds.

## COOPERATION

Parents are requested to read carefully all regulations and suggestions, so that in placing their children in Western Washington Academy, they may do so with a full knowledge of the requirements. They are urged to give the principal and faculty their hearty support and cooperation in upholding the regulations of the school; this they can do by granting no permissions that will in any way interfere with the routine, and by showing to their children that the principal and faculty have their complete confidence and approval.

## STUDENT ACTIVITIES



IN connection with the Academy are a number of organizations, religious and social, which give the students opportunity to develop leadership and their talents of speaking and writing, as well as a training in various kinds of missionary work.

Most prominent of these is the Missionary Volunteer Society, conducted throughout the school year by the students, and working in harmony with the General Department. Many active bands carry on the work of this organization, including Foreign Mission Band, Colporteur, Literature, and Sunshine. These bands tend to greatly stimulate missionary activities among the students.

The Academy Sabbath school is conducted largely by students, assisted by teachers.

The students of the Academy have developed an organization known as the Associated Students of Western Washington Academy. The purpose of this organization is to promote the social, cultural, and spiritual interests of the student body.

The Associated Students publish one magazine known as the *Magnet* which is devoted to school interests, and produced by a staff of editors chosen from their number.

The Ministerial Band is a group of young men who are preparing for the ministry, and who receive instruction and valuable experience in speaking at nearby churches.

During the past year a chorus of fifty members, a band of twenty, and an orchestra furnish opportunity for the musically inclined to develop.

Culture clubs in each dormitory, officered entirely by students, emphasize this phase of education.

## GOVERNMENT

System, order, regulations are essential to all successful enterprises, whether industrial or educational. The habits of regularity acquired in the best boarding schools are often among the greatest benefits there obtained. Nothing is required at Western Washington Academy, and nothing prohibited, which is not for the best interest of all. It should be borne in mind that a large number of young people collected in school require regulations which might not be needed if a small family alone were concerned. Therefore students should expect in furtherance of their own interests, and in the interest of the institution of which they are a part, to acquiesce cheerfully in all that is required of them by the authorities of the school. To a right-minded youth, none of the restrictions or requirements will prove burdensome.

We do not plan to publish in this catalog any extended list of regulations governing the details of student life. Such as are necessary will be announced from time to time to the students, with copies posted on the bulletin board. We do wish, however, to give here a few of the broader principles underlying our government, together with such regulations as seem necessary to give a general idea of the atmosphere of the place. So far as possible, students are led to place themselves on their honor, and to realize that a good name is a sacred trust committed to their own keeping. They are taught that self-government is the only ideal government for the individual, and that is only when they fail to govern themselves in harmony with principles of right that they will need help in government by others. The discipline of the school is based on the theory that arbitrary discipline and repression do not develop moral fiber, and that the only thing that is of permanent value is not so much MAKING a boy or girl do the right thing, as giving him the WISH to do the right thing and the control which will make this possible. We endeavor especially to impress upon young people the need of erecting barriers against wrong-doing in their own minds, rather than depending constantly on being told what to do and what not to do. Any young person who comes to this school with an earnest purpose to develop mentally, morally, and physically, and with a sincere desire to come into harmony with the spirit and purpose of the school, may be assured that he may enjoy abundant privileges and all legitimate pleasures.

### THE STUDENTS' PLEDGE

It is distinctly understood that every student who presents himself for admission to this school thereby pledges himself to observe its regulations, and live as nearly as possible in harmony with its ideals and purposes. Unless he is willing to do this freely and without reservation, we will not knowingly admit him to our school. If this pledge is broken, he will be retained only by the sufferance of the faculty for such time as he is not a serious detriment to others. Students who fail to respond to appeals addressed to their manhood or womanhood or sense of honor, and those whose influence is found to be harmful, will not be allowed to remain in our school even if they have been guilty of no specially culpable offense. On the other hand, the faculty pledges the parents that they will faithfully endeavor, to the limit of their ability, to help young people who may seem not to appreciate the privilege and responsibilities that come to them. No student will be lightly dropped from the school, and parents may be assured that their children will be given every opportunity to develop Christian characters as long as they show a desire to cooperate with the teachers toward that end.



## GENERAL REGULATIONS



THE following rules are the result of years of experience in the schools of this denomination:

No student will be retained who uses tobacco in any form. Nor can we tolerate profane or indecent language, disorderly conduct, card playing, gambling, dancing, improper associations, the having or reading of novels and story-magazines, visiting of pool rooms, etc.

Attending the theater, moving-picture show, or any other entertainment of an objectionable character, interferes with the student's work and exerts a wrong influence in the school. It is therefore forbidden.

The seventh day is observed as the Sabbath, and a proper quiet and decorum will be required of all students. Engaging in unnecessary work or improper recreation on this day is out of harmony with the spirit of the institution and will not be permitted. The use of cameras and kodaks on this day is considered out of harmony with the spirit of true Sabbath observance.

Young men and women may associate in a frank, manly and womanly manner at times and in places that are proper and in harmony with the spirit of the school; but sentimentalism, note writing, flirting, strolling together about the grounds or elsewhere, loitering about the campus, sitting together in public service, are not permitted, because they are not conducive to the best progress in study or to the good name of the school.

As this academy was established for the purpose of giving a distinctly Christian education, no student will be tolerated in its membership who either publicly or secretly seeks to disseminate immoral or atheistic ideas among his fellow-students, or who is antagonistic to the principles of the institution.

The Home is not a public building. No lady or gentleman would think of entering a private home without permission. Hence, people living outside, in calling upon members of the Home family, are expected to observe the customary civilities.

It is expected that all students will have respect for academy property; and in case of destruction of property of any kind, such as breaking windows, dishes, tools, etc., the honest student will report the breakage and settle for it.

Modesty in dress being conducive to sound character building, we require students to dress simply, modestly, and sensibly, avoiding extremes. For girls, simple, one-piece dresses are recommended. The wearing of French or other high heels, short or extremely narrow



skirts, sleeves above the elbow, low necks, transparent waists, jewelry, such as necklaces, finger rings, bracelets, etc., is not in harmony with the principles of the institution, and may not be worn. Dresses must not be shorter than four inches below the knee, and sleeves must be at least to the elbow. If the dress is very narrow, four inches below the knee is too short. Georgette or other sheer material may not be worn without a slip underneath. A faculty dress committee under the direction of the preceptress will inspect all wardrobes on arrival. We strongly urge parents to supervise their daughters' wardrobes, and save them embarrassment by eliminating anything out of harmony with these principles. We do not require uniforms, but any girls desiring to wear middie and skirt will find many others wearing the same.

Students are requested to refrain from card-playing of any kind, including flinch and other like games, also such unprofitable games as checkers, chess, etc.

Students who are not Seventh-day Adventists may attend the Academy without feeling any embarrassment whatever, so long as they do not interfere with the plans for which the school is established.

It is expected that young ladies will be properly chaperoned whenever leaving the campus.

Unmarried students whose parents or legal guardians do not reside in the vicinity of the school are required to board and room at the Academy. Certain circumstances might arise where an exception may be made to this rule. Such cases will be considered by the faculty upon written request with reasons fully stated by the applicant.

Students will be permitted to teach or take private lessons or correspondence school work only by permission from the faculty.

Special examinations will be given when necessary, in which case a fee of one dollar will be charged for each.

Three per cent for each unexcused absence will be deducted from the six-weeks' grade. Should a student be absent 15% or more during the semester, his grade is forfeited, and may be obtained only by special vote of the faculty.

The management provides from time to time pleasant social gatherings and outings for the students. All gatherings of whatever nature, must have a faculty chaperone, and a list of students invited must be submitted to the principal at least twenty-four hours beforehand.

Borrowing and lending except by special permission is prohibited.

Parents are requested not to give permissions that conflict with the rules of the school.

School work missed just before or after the Thanksgiving and

Winter holidays must be made up by examinations, at a cost of one dollar for each examination.

All classes are entered or dropped by a voucher signed by the principal.

The playing of ragtime or jazz music is not permitted around the institution.

No firearms are allowed on the school premises.

Any regulation adopted by the faculty and announced to the school will have the same force as if printed in the calendar.

The above regulations apply alike to students living in the community and in the dormitories.

### **DORMITORY REGULATIONS**

The dormitories are in charge of experienced teachers who understand young people, and are able to help them solve their problems. Constant appeal is made for sincere cooperation on the part of every student in maintaining wholesome standards of living on the principle that kindness and confidence are more efficacious than stringent rules. Careful attention is given to the study of the personality of each student, and methods are employed that will best bring out the individuality of each. In a special way the government of the Home rests upon a mutual good understanding between teacher and pupil.

It frequently happens that students are unexpectedly called for, and inasmuch as the home management should at all times know the whereabouts of those under their charge, no student should go any considerable distance from the homes without permission from the preceptor or preceptress.

We desire that our school be quiet and orderly, and that students shall conduct themselves in a manner consistent with a refined home. Loud talking, running up and down stairs, entering rooms without the consent of the occupant, scuffling anywhere in the building, are out of order, and will not be permitted.

Heating and lighting appliances other than those furnished by the school are not permitted in the dormitories. No special wiring of any kind may be put in except by order of the preceptor.

The school home is conducted on the same principles as are all well-regulated Christian homes. Morning and evening worship is maintained in the school homes throughout the year. The preceptor and preceptress, under whose direction the worship is conducted, give careful study to these exercises in order that all may be benefited by attending. Every student is expected to be present, and those in charge of the Home will require a reasonable excuse for absence.

All students are expected to attend public services on the Sabbath, unless excused by the preceptor or preceptress, in which case they will remain in their room.

Owing to the modern easy means of travel, there is a strong tendency on the part of students and parents for frequent week-end visits home. This, however, has been found to be very detrimental to the best interests of the school. The Board has therefore recommended that the faculty do not grant permission for such visits more often than once in six weeks, except in extreme cases. Request should be made by the parents in writing several days before leave of absence is desired. In all cases the faculty reserves the right to decide as seems necessary for the best interests of the school.

Flesh meats are not served in the dining room, and must not be brought into the school homes. Parents are requested not to send food to their children, unless it be fresh fruit. Students are not permitted to take food from the dining room nor to have food in their rooms other than fresh fruits, except in cases of sickness, when an extra charge of ten cents will be made for each tray taken to the dormitories.

For a student to be absent from the dormitory after evening worship without permission will be considered a serious violation of the rules of the dormitory.

All trips farther than Auburn from the school must be authorized by the Principal.

The school will not be responsible for any personal property left upon the school premises after a student leaves school.

Radios are not permitted in the dormitories.

### WHAT TO BRING

Each student should bring three sheets, three pillow cases, a pillow, a bed spread, warm blankets or comforters for a double bed, towels, napkins, dresser scarf and cover for his study table, 27x48 inches; also work clothes, rubbers, umbrella, and a laundry bag. He should also bring a hot water bottle, some simple laxatives, and a wool cloth for compress to the neck. Our denominational books, such as the *Testimonies*, *Desire of Ages*, *Christ's Object Lessons*, *Steps to Christ*, *Christ in Song*, etc., will be of help. No rugs, carpets or window curtains are furnished with the rooms, but should be brought with the student if desired. A few pictures for the walls will be desirable. Curtains should be provided for one window three feet wide by five feet two inches high. Young ladies should bring curtain for clothes closet door two feet four inches wide by six feet six inches high; and young men one the same width, but only six feet high. Each student should be provided with a pair of noiseless slippers to be worn during study period.



### MISCELLANEOUS

**HOW TO REMIT.** Send money by draft or check or money order, payable to WESTERN WASHINGTON ACADEMY, not to an individual.

Students need but little spending money, and parents are urged to require a monthly statement of expenditure from their children.

Mail for the students residing in the Homes should be addressed to them in care of the academy, Auburn, Wash.

Tickets should be bought and baggage checked to Auburn, which is reached by all main line steam roads, and by the Seattle-Tacoma Electric. If coming by stage from Seattle or Auburn, take the Enumclaw bus, and ask to be let out at the Academy stop. Those notifying the Academy will be met at Auburn.

No student under fourteen years of age will be permitted to reside in the school Home unless he has completed the eighth grade and has made special arrangements with the school management.

It is suggested to the parents that they should write encouraging letters as often as once a week at least. Your children are always as eager to hear from you as you are from them.

Students arriving Monday, Tuesday, and Wednesday of the opening week of school will be given free transportation from Auburn to the Academy. It would be well to inform the Principal when you will arrive and over what road. Students arriving late will be charged a small fee for transportation. Also a small fee will be charged for baggage hauled from Auburn at any time.

It is the desire of the board of managers and the faculty of this school that its standards and its scholarship shall rank very high. We have found from experience that these suffer materially by frequent week-end visits by students away from the school. These interfere with our program of work, study, social welfare, and spiritual development. Parents are therefore earnestly requested not to ask permission for their children to return home or visit elsewhere oftener than once each period of six weeks. Eight or ten weeks would be much better. When such requests are made, please send them to the principal far enough in advance to permit proper consideration. We must reserve the right to refuse them whenever in the mind of the faculty their granting would interfere with the best interests of the school.

**WITHDRAWAL.** If withdrawal becomes necessary for any reason, the proper method is to secure a drop voucher from the principal in order to avoid further charge for expenses.

School supplies, stationery, toilet articles, etc., may be purchased at the academy supply store.



Be sure that you bring your credits from other schools. Write for them several weeks before school commences, and ask that they be sent directly to the school, if you do not already have them.

Automobiles should not be brought to the school by students unless they have first made special arrangements with the principal. On general principles, experience has proven that free access to an automobile during the school year is detrimental to good work.

### WHAT NOT TO BRING

1. Novels and story magazines. They disease the imagination and weaken the mind.
2. Firearms of any description. They will not be permitted on the school premises.
3. Ragtime music, sentimental songs, etc. They cheapen the most sacred thing in the world.
4. Card games, or checkers, chess, etc.
5. Jewelry and clothing that does not conform to the standards of Christian modesty. They are out of place at Western Washington Academy, and their wearers should be unpleasantly conspicuous.
6. Automobiles, except by special previous arrangement with the principal.
7. A fault-finding and critical spirit. Heaven would be criticized by some if they could get there.

### EXPENSES

The school year is divided in its financial policy into nine periods of four weeks each. Each student is required to deposit \$35 on entering school, (village students \$10) after which he will be enrolled in the classes selected. This deposit will apply on the LAST month's expenses. At the close of each month, statement will be rendered of the expenses during that month. Ten days will be allowed in which to pay the account. At the expiration of the ten days, all students are given permits to enter classes if their accounts have been either paid or satisfactory arrangements made for postponement. In cases where it is necessary temporary extension of time may be granted, but only where arrangements are made with the principal before the "Permit Day" arrives.

The charges might be grouped into four divisions. First, Tuition; Second, Room Rent, or dormitory expenses, including care of preceptor or preceptress, plain laundry, etc; Third, Board; and Fourth, Special Fees.

## TUITION

The tuition rate for grades 9-12 is \$74.25 for the school year of thirty-six weeks, or \$37.13 for a semester of 18 weeks, payable in monthly installments of \$8.25. This rate applies to full work, which means three or four units and a drill. Where two or more come from the same family, tuition for full work is \$65.00 each, payable in monthly installments of \$7.25, this being a discount of more than ten per cent. This discount is allowed only when the account is settled each period by permit day.

Rates for less than full work are:

Two units	\$5.00
One unit	\$3.00

Extra studies in addition to full work, each \$2.00 per unit; Extra drills being 50c.

The full semester rate will be charged for tuition, regardless of absence or late entrance.

## HOME EXPENSES, OR ROOM RENT

For meeting the expenses of maintaining the homes and getting the work of the home done, each student is charged \$6 per month in cash, and is required to work an equivalent amount in labor. A part of this labor charge, however, may be made in cash if the student does not work a sufficient number of hours to earn it. All labor will be rated at the close of each month by the labor board, on a basis of an average rate of 15c per hour. Variation above and below this amount will be made according to the faithfulness and efficiency of the student. A younger boy or girl of course cannot usually earn the highest or even the average rate at first, but opportunity is given for improvement. We require forty hours of work each month from every student, and do our best to see that this requirement is met. We have found, however, that some young people require more attention than we can properly give in order to get this work from them, and if, after endeavoring to secure results we find that the necessary time is not in, the account will be charged for the balance. If a student is rated at higher than fifteen cents an hour, which frequently occurs, the time requirement will be met when six dollars have been earned. In case of younger students, and those markedly unresponsive along work lines, we will be unable to require more than forty hours of labor, and the account will be charged the difference between the amount they actually earn and six dollars.

As a matter of fact, many students work two or three times the requirement, and are paid for overtime. We are glad to give this priv-

ilege whenever we have work to do, and the history of the past years leads us to believe that we will have ample opportunity again next year. We cannot however promise any stated number of hours to any student. Young people vary so much in their faithfulness and efficiency and adaptability to work given them that we might estimate entirely too low or too high, and thus mislead. It is not necessary to write ahead and inquire for work, because we have no assurance that we can give one better than another. We will do our best for all. Some students put in from 150 to 200 hours a month. We believe that we can keep up the same record this coming year.

## BOARD

Board is furnished on the cafeteria plan at the lowest possible rate. A minimum charge of \$10 will be made each month.

## FEES

All students are charged the following fees upon matriculation, excepting only the Room fee, which is for dormitory students alone:

Matriculation and Library	\$1.50
Medical	\$1.00
Breakage	\$1.00
Room (To be refunded)	\$ .50

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Total	\$4.00
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The Matriculation and Library fee is used to pay for blanks used during the year and to maintain the Library. The breakage fee covers only such breakage as cannot be charged to the one responsible, and the replacement made necessary by the general wear on the equipment. The honest student will report at once anything broken by him, and settle for it at the business office. The medical fee provides for ordinary medical supplies and emergency equipment used by those in charge of the health of the school. It does not provide for medicines that should be prescribed for each student, nor for doctors' calls or special nurses' attention, but for emergency cases and brief illness only. A moderate charge for nursing will be made in case of a long illness. The room fee is a deposit which will be returned at the close of the year upon written statement from the preceptor or preceptress that the room is left in a satisfactory condition. It will not be refunded in cases of students' leaving before the close of the school year.

Special fees for those concerned are:

Graduation .....	\$2.50
Vocational: (Per semester)	
Cooking and Woodwork—each.....	3.00
Sewing .....	2.00
Laboratory: (Per semester)	
Physiology and General Science .....	1.50
Physics .....	2.00
Typewriter rental—one period daily.....	1.00 per month
—two periods .....	1.50 per month
Piano Rental—one period daily .....	1.00 per month
—two periods daily.....	1.50 per month
Charge for vocal or piano music is not included in the regular tuition rate.	
Piano or Vocal—1 lesson per week.....	\$3.00 per month
—2 lessons per week.....	5.00 per month

### EXPENSES ESTIMATED

The following estimate of expense is based upon the supposition that the pupil is carrying a full program, is doing work to the amount of \$6.00 each month, and is not taking any special subjects such as music:

Tuition .....	\$8.25
Home Expenses .....	6.00
Board (Estimated) .....	12.00
Total .....	\$26.25

The first month there would be added to this four dollars in general fees, whatever special fees are required, and the cost of books. For boys especially the board may run considerably over the above estimate, but care in selection of food will make it possible.

A deposit is required of all students upon matriculation. Dormitory students will deposit \$35, and village students \$10. This will be applied on the last month's expenses.

### SCHOLARSHIPS

(1) Through the cooperation of the publishing house and the tract society, we are able to offer liberal scholarships to all students who will spend a part or all of the summer in selling our books or magazines. The sale of \$450 worth of subscription books, with the entire amount turned into the tract society, will give the student a full scholarship, entitling him to a credit at the school of about \$265. This would be a credit of nearly thirty dollars a month, which should allow for any average ex-



penses. This gives the students about forty dollars above the usual fifty per cent commission. The sale of 3725 ten-cent magazines, and 1489 twenty-five cent magazines will entitle the student to a scholarship.

(2) The Academy Woodshop is also offering a liberal scholarship to those selling their products. We are manufacturing stools, laundry racks, ironing boards, etc., and to any student selling \$100 worth of these products, we will give an additional 10% above the usual profits, while to those selling \$500 worth we will give an additional 15%, giving credit on our books for \$278.59, or more than \$30 a month during the school year. Those interested in trying for one of these scholarships will write to the academy at any time.



THE WOODSHOP

## COURSE OF STUDY BY DEPARTMENTS

### BIBLE

"Let the student take the Bible as his guide, and stand like a rock for principle, and he may aspire to any height of attainment."

"As an educating power, the Bible is without rival. Nothing will so impart vigor to all the faculties as requiring students to grasp the stupendous truth of revelation."—Mrs. E. G. White.

#### Bible I

##### CHURCH HISTORY

TWO SEMESTERS

In this year's work the life and teachings of Jesus and the Acts of the Apostles are studied. Professor Kern's *Lessons in Gospel History* is used as a text-book. In addition *Christ's Object Lessons*, *The Desire of Ages*, and *The Acts of the Apostles* are studied.

#### Bible II

##### HEBREW HISTORY

TWO SEMESTERS

This course begins with Creation and then lays a foundation for the study of the Hebrews, beginning with Abraham, the founder of the nation. The different periods are studied with the aim of giving the student a clear understanding of the progress of events connected with the history of the Jewish people. The books *Patriarchs and Prophets*, and *Captivity and Restoration* will be used for supplementary reading.

#### Bible III

THE FIRST SEMESTER will be devoted to a comprehensive study of the history of *The Great Second Advent Movement* that has characterized our denomination.

THE WORK OF THE SECOND SEMESTER will be a definite outline of the *Prophetic Gift*, as noted in the Scriptures and the assuring evidence that this gift has been confirmed in this church by indubitable proofs.

#### Bible IV

##### BIBLE DOCTRINES

TWO SEMESTERS

This year's work will consist in a definite study of *The faith of Jesus* as held and taught by Seventh-day Adventists. The Great fundamentals of Christian belief will be considered, strictly adhering to the established faith of this people as taught in the Scriptures and outlined by the Spirit of Prophecy.

### English

"Of all the gifts God has bestowed upon man, none is more precious than the gift of speech, and none is capable of being a greater blessing than this. It is a talent that should be diligently improved."

The chief aims of the English department are as follows:

1. To assist the learner in acquiring an accurate and ready command of the language in speaking and writing.
2. To help him to understand the language of others.
3. To stimulate and to train his taste in reading.
4. To quicken his aesthetic faculties, furnish a spiritual and ethical stimulus, and give him a basis for the judgment of literary values.
5. To familiarize him with our best literature and introduce him to some of the men and women who have produced it.
6. To cultivate a love for the Bible which, as a literary monument, remains the "noblest example of the English tongue."

#### ENGLISH I, COMPOSITION

#### TWO SEMESTERS

The first year's work in English will consist of a review of the mechanics of writing, spelling, punctuation, capitalization, analysis of the less difficult forms of sentences, narration, letter writing, and word analysis. Practice will be given in written and oral composition. At least two classics will be studied in class and assignment will be given in outside reading.

#### ENGLISH II, RHETORIC

#### TWO SEMESTERS

Second year English will involve a general study of the rhetorical principles of unity, coherence, and emphasis as applied to exposition, argumentation, narration, and description. Special attention will be given to the study of the paragraph as a unit of thought. Detailed study of verbs will be given with special attention to the forms and correct use of verbs. A personal effort will be made to establish a habit in using the proper forms of past tenses and the perfect participle.

#### ENGLISH III, LITERATURE

#### TWO SEMESTERS

A systematic study of elementary literature will constitute the work of the third year English. Much attention will be given to the lives and writings of the leading English and American authors. Typical selections from their writings will be considered in class and individual notebooks will be required on assignments. The literary value of the Bible will be emphasized. It shall be the outstanding aim to cultivate in the student a taste for good literature.



## History

Our aim in the study of history is not so much to engage the minds of the students with the details of conquests, rebellions, battles, or with the personal adventures of kings and nobles, or with the pomp of courts and the intrigues of politicians, but to enable him to recognize that the "Most High ruleth in the kingdom of men." In conjunction with this, it is our purpose to lead the student to see the sacred aspect of history as found in its relation with inspired prophecy. History is but the unrolled school of prophecy,—divine will mirrored in prophecy fulfilled. The whole vast sweep of history is a grand impregnable attestation to the truth of divine prediction. And it is upon these crowning aspects of history that we place, by all odds, the chief stress in our courses of study.

### GENERAL HISTORY

### TWO SEMESTERS

This year of work covers the entire historic period from the dawn of history at creation's morn to the present time. The object is to give the students a general survey of human events and a summary of the facts of history which will serve as a basis of future study or as a fund of general information. Text-book and collateral reading required.

### AMERICAN HISTORY AND GOVERNMENT

### TWO SEMESTERS

This course will cover: Conditions in Europe leading up to the discovery of America; early colonization; growth of the spirit of independence; separation from England; formation of a national constitution, slavery and the west; the crisis of disunion; the era of reconstruction; America as a world power; present-day problems. A course in civics supplements the work of the year. Text-book and collateral reading.

## Foreign Language

Next to a deep and consecrated study of the Bible, no other intellectual pursuit holds a more definite and pertinent relation to the carrying forward of our missionary endeavor than the training of workers in the art and science of languages. Foreign languages are the vehicle upon which the third angel's message will ride to the uttermost parts of the earth. In fact, one of the great problems in mission work is the mastery of the foreign language, which is necessary to eliminate the barrier between the missionary and the people for whom he is to work. Thus, realizing that the acquisition of one language facilitates the mastery of another the study of a foreign language assumes a leading role in our course of study.



## SPANISH I, ELEMENTARY SPANISH

TWO SEMESTERS

We believe that systematic grammar study affords the most excellent foundation upon which to build thoroughly and substantially in acquiring an accurate working knowledge of this language. In conjunction with a thorough study of the elements of grammar, this course gives considerable attention to the acquiring of a good pronunciation, to memory work, to dictation, to composition, to a careful study of the Spanish verb and to the reading of simple prose selections. The eclectic method is used throughout.

## SPANISH II, INTERMEDIATE SPANISH

TWO SEMESTERS

The following is a brief epitome of the work covered in this year's work: Review of the essentials of Spanish grammar with particular attention to radical-changing, orthographical-changing, and irregular verbs; an intensive study of the subjunctive and the personal pronouns; more memory work; frequent dictation of material not previously studied; one period a week given to oral and written composition; conversational drill; rapid reading of such selected works as portray the life and customs and geography of Spain and Spanish-American countries.

### Mathematics

The aim of the instruction throughout, in this department, is not only the acquiring of a knowledge of facts, but also a systematic training to vigorous constructive thought and accurate expression. To a clear comprehension of principles is added ease and force in explanation and demonstration through much blackboard work. The ingenuity of the student is constantly taxed by original exercises.

## ALGEBRA I

TWO SEMESTERS

No previous work in Algebra is required for this course. It is a development of the fundamental principles of Algebra: addition, subtraction, multiplication, division, raising to powers, and extraction of roots. During the latter part of the year the quadratic equation is introduced.

## PLANE GEOMETRY

TWO SEMESTERS

Algebra I is a pre-requisite to this course. The first five books of Euclid are studied which deal with the properties of plane figures and lead to the mensuration of the circle. The inductive and deductive methods of attacking problems are developed. Much time is spent in solving original problems. Note-book work will be required.

## Science

### GENERAL SCIENCE

ONE SEMESTER

This course is a popular introduction to the sciences, i.e., physics, chemistry, astronomy, biology, geology. It is designed to acquaint the student with the whole field covered by science and to prepare him for further work along special lines. Special emphasis is placed upon those points where science and Scripture are thought by skeptics to be at variance. Laboratory work in conjunction with the class work.

### ELEMENTARY PHYSIOLOGY

ONE SEMESTER

The purpose of this study is to familiarize the student with the mechanism of the human body and its relation to the laws of health. Laboratory work is carried on in connection with class work.

### ELEMENTARY PHYSICS

TWO SEMESTERS

A development of the fundamental principles of physical science. The first semester's work deals with mechanics, pneumatics, hydrostatics, and sound. The second semester subjects are: heat, light, electricity, and magnetism. Three hours of laboratory per week is required in each semester.

## Bookkeeping

### BOOKKEEPING

ONE SEMESTER

"The common branches must be thoroughly mastered, and a knowledge of bookkeeping should be considered as important as a knowledge of grammar. To spell correctly, to write a clear fair hand, and to keep accounts, are necessary accomplishments. Bookkeeping has strangely dropped out of school work in many places, but this should be regarded as a study of primary importance."—Counsels to Teachers, p. 218.

This course offered in bookkeeping is very thorough and practical. At the beginning of this course the very simplest business transactions are introduced and blackboard illustrations of the theory of debit and credit make the principles of bookkeeping plain. Bookkeeping is largely a matter of individual practice, and students are advanced as rapidly as the subject is thoroughly mastered.

## Drills

All students who present themselves for graduation from the academic course are required to reach and maintain an average of 85% in penmanship, reading, and spelling. Drills are offered to students who may be deficient in these subjects. Also elocution, sightsinging, chorus, and directing.

## THE INDUSTRIES AND ARTS

Western Washington Academy stands for order, system, industry, courtesy, and usefulness. The day is so full of work that there is no time for complaining, misery or faultfinding—three things usually born of idleness.

At Western Washington Academy we are all servants, students and teachers—everybody works, and those who are unwilling to work, and work hard, at any task assigned them are a detriment to the school.

### VOCATIONAL SUBJECTS

One vocational subject is required for graduation. Two or three may be taken and are recommended. These vocations include Cooking, Sewing, Baking, Woodwork, Agriculture, Practical Nursing, and Typewriting.



#### Cooking

A one-year course in hygienic cooking is offered, requiring ten hours of class work each week, during which the students carry out in a practical way the instruction given. Each student is required to make the various dishes, and to keep in his note-book the instructions on the



principles of cookery, and also the recipes for the different dishes prepared during the year.

The first semester's work covers the cooking and preparation (1) of cereals, eggs, breakfast dishes and beverages; (2) soups, vegetables, and entrees; (3) breads of various kinds.

The second semester's work will include (4) cakes, pastry; (5) salads, desserts, ices; (6) planning meals, food combinations, making menus, serving meals, etc. Instruction is also given on the nutritive value of foods preservation and the comparative cost of the elements of nutrition in the different foods in common use.

### **Baking**

Next to agriculture the baking of that portion of its products which require baking is essential as an industry. The making of good wholesome bread is an art of great importance, since bread in some form is required in the preservation of life and health. Seventh-day Adventists have led the world in a reformed dietary outlined by the Spirit of Prophecy, which has been of inestimable value.

A new rotary oven has been installed in our bakery, increasing its efficiency many fold, and we are equipped to teach baking in a very practical way. One unit credit is given for completion of this course.

### **Sewing**

The first semester's work will include the making of essential stitches and seams; hand and machine sewing, overcasting, hemming, hand and machine felling, French seaming, tailored seams, buttonhole stitches; tissue paper patterns, pattern selection and alteration, use and care of patterns; taking measurements; plain dressmaking. The following garments are made, two house aprons, one night dress, undergarments, plain skirt, and a cotton dress.

The second semester's work includes the care and use of the sewing machine, the study of harmony in dress; remodeling, renovating, and pressing; putting in sleeves, pockets, hems, collars, belts; measurements and advanced dressmaking. Each pupil will make one wool dress, one silk dress, and two blouses.

### **Agriculture**

As food is brought forth out of the earth for man, the tillage of the soil or agriculture is the first essential occupation for physical and financial support, bodily exercise and spiritual contact with the creative work and design.

The schools of the Prophets were ordained to this end. Our school is designed and established to send forth missionaries and due provision is

made to give a practical as well as theoretical course in the important vocational with due credit therefor.

Through student effort, a well equipped Green House 17X30 has been established and experimental work in the testing of seeds, soils, and fertilizers will be carried forward together with the proper care of plants from germination to maturity. The Green House is a valuable asset to our farm and vocational work.

### Woodwork

The Cabinet Shop is thoroughly equipped for the manufacture of all kinds of doors and sash and general cabinet work of all kinds.

This equipment has been placed in the shop largely through the gift of friends and represents an outlay of more than \$3500. This industry will be operated as far as possible by students, making it possible for many to earn a large portion, if not all, of their way through the academy.

The Manual Training Shop is combined with the cabinet shop. This shop has a good complement of hand tools, modern benches, etc. The course of instruction is thorough and practical and includes both hand and machine work. The shop has its own teacher and is conducted in a business-like way.

### Piano

Music is truly the language of the soul, and it is an art which is found, not only upon the earth, but in heaven. The angels glorify God by praising Him with song. It was designed by the Creator as a means of expressing gratitude and praise to Him and used as such it is also a great benefit to man. But it may also be used with great power to draw man away from God.

The music department earnestly strives to cultivate in the pupil a love for the best music instead of that which is degrading. "Jazz," and all music of that nature, will not be tolerated in the school.

Compositions and studies by the world's great masters will be used, together with technical work, ensemble playing and accompanying. One unit is allowed on the academic course for those who have done 360 hours and have obtained a fair degree of skill in playing.

**BEGINNERS.** Simple exercises for the foundation of correct technic. Scales: Gaynor, Books I and II. Melody Book: Blake, Books I and II. First Lesson: Lynes. Musical Picture Book: Hudson.

**INTERMEDIATE.** Technical exercises for the development of fingers and wrists. Scales: Studies by Burgmuller, Lemoine, Heller, and Krause. Two part Inventions, Bach Sonatinas: Kuhlman. Easy Sonatas by Haydn, Mozart and Beethoven.

ADVANCED. Studies by Cramer, Moscheles and Moszkowski. Sonatas and other compositions by the great masters. Mendelssohn's "Songs without Words." Schumann and Chopin, and works of the best modern composers.

### **Piano Practice**

Each music student is assigned definite hours for practice, at which time he has exclusive use of the instrument. No visitors are permitted to disturb the students at these hours. In case the student fails to practice during his hours for such he will be required to present a properly signed excuse to the teacher.

Students are expected to attend their lessons regularly and promptly. Tardiness and single absence will be a loss to the pupil.

Music tuition is charged by the month, not by the lesson, and no refunds will be made for sickness or other cause for a less period than one month.

### **Voice**

In the study of voice culture, care will be taken to produce clear singing; special emphasis will be placed upon pronunciation, in order that the singer may be easily understood. Standard works from well known composers will be studied, and great care will be taken to develop the control of the breath and vocal organs.

### **Chorus and Directing**

The chorus is open to those in the school and the community who have ability to sing. Glee clubs will be organized if there is sufficient talent.

A class in directing will also be organized for those who show ability in leadership.

### **Band and Orchestra**

During the past two years we have conducted a band and orchestra, both of which have done excellent work, giving programs not only at the school, but in Seattle, Tacoma, Bellingham, Centralia, Puyallup, Sumner, and Auburn. These organizations will be continued next year if sufficient talent is developed. No tuition is charged for either.

### **Expression**

Our expression department last year developed in a very remarkable way, and excellent progress was made by those taking the course. The work of the department will be continued next year.

### **Pastel**

A class in pastel is conducted by a teacher not a regular member of the faculty, but with long experience in art teaching. Opportunity will be given for joining this class each year.



## COURSE OF STUDY

A student will be admitted to the academic course upon the presentation of accredited grades from other schools, or lacking these, upon passing satisfactory examinations in subjects for which credit is claimed. Students should bring grades with them from other schools, and present them upon matriculation.

A grade of not less than an average in arithmetic is necessary for admission to Algebra, and the same in grammar for admission to English I. Students lacking this average will be required to take Grammar or Arithmetic drill.

Sixteen units of regular subjects and one unit of drills are required for graduation. A unit is the value given to the work done in a subject covering thirty-six weeks of five forty-five-minute recitations each.

To be graduated from the academic course a student must show evidence of good moral character, and have the following:

1. An average grade of eighty-five per cent in all subjects completed.
2. Seventeen units as indicated above, and complying with the requirements of the General Educational Department, as listed below. Completion of our academic course meets the requirements of Walla Walla College for college entrance, as well as every other college in the denomination.
3. In language study, two years of the same language are required for any credit.

Special examinations will be given when necessary, for which a charge of one dollar each will be made. No semester grades will be given students until their accounts are settled in full.

Students are advised to enter upon a regular course of study if possible. Irregular students labor under a disadvantage because the daily program is arranged to meet the demands of the regular course.

Grade cards are issued each six weeks; a duplicate copy being sent to parents.

Students coming from public schools will receive full credit for the work taken there, and in case the course of study differs from that of this school, proper substitution will be allowed.

Conditions on subjects must be removed within one calendar year or no credit will be allowed. Work must be made up with the school where the subjects were pursued.

## OUTLINE OF COURSES

		Units.
<b>Grade IX</b>	{ Church History	1
	{ English I	1
	{ Physiology and General Science	1
	{ Vocational	1
	{ Grammar Drill	$\frac{1}{4}$
<b>Grade X</b>	{ Hebrew History	1
	{ English II	1
	{ General History	1
	{ Algebra	1
	{ Penmanship Drill	$\frac{1}{4}$
<b>Grade XI</b>	{ Denominational History and Spirit of Prophecy	1
	{ English III	1
	{ Elect two:	2
	{ Language I	
	{ Geometry	
	{ Vocational	
	{ Spelling Drill	$\frac{1}{4}$
<b>Grade XII</b>	{ Bible Doctrines	1
	{ American History and Government	1
	{ Practical Nursing	$\frac{1}{2}$
	{ Bookkeeping	$\frac{1}{2}$
	{ Elect one:	1
	{ Language II	
	{ Physics	
	{ Elective Drill	$\frac{1}{4}$

The vocationals to choose from are Cooking, Sewing, Woodworking, Agriculture, and Baking. Elective drills are Chorus, Glee Club, Band, Sight Singing, Directing, and Orchestra, where these are offered. Art and expression may be offered in the eleventh or twelfth grades as electives. A unit in music represents a minimum of two years' work.

**APPLICATION FOR ENTRANCE  
TO  
WESTERN WASHINGTON ACADEMY  
AUBURN, WASH.**

Date.....

Name .....

Address .....

Age ..... Married or single .....

Extent of education .....

Last school attended .....

Have you ever attended one of our schools? .....

For what do you wish to fit yourself? .....

Occupation at present .....

Of what church are you a member?.....

Who will be responsible for your bills? .....

(Name and address) .....

Do you wish to work part of your way?.....

To what extent? .....

(Note—It will be impossible for the school to furnish work sufficient to pay a student's entire expenses. He should be prepared to pay cash as far as possible. It will be difficult for the management to guarantee any stated amount of work in each case, except where a student can guarantee a certain cash sum to be paid in advance at the opening of school, or at the beginning of each month.)

What work can you do? .....

(If specialized line as carpentry, painting, etc., state experience.)

If permitted to enter I promise to render obedience to all regulations of the school.

Signed .....

Students with whom the faculty are not acquainted will be required to secure two reputable signers other than their parents to the following certificate:

I hereby certify that I am acquainted with .....

and know that.....is a person of good moral character.

(Signed) .....

(Signed) .....

Note—No new student should come to Western Washington Academy before having sent the above application to the principal and received a favorable reply. Send it in at once.







